



BETA

Intern Program FAQs

Who is this program for?

BETA is for undergraduate or graduate students who are interested in learning more about what it means to serve vocationally in a local church. Though the program is designed for those on this trajectory, many of our students are “testing the waters” of ministry work, or hope to gain experiences and skills that will help them in their other chosen career paths.

Are freshmen allowed to apply?

Currently, we are only considering those who are finished with one year of their undergraduate degree. Though exceptions can be made, we encourage first-years to get adjusted to their degree programs and to get plugged into a local church as a member.

How many hours a week will I work? What would my schedule look like?

The weekly hours and schedules are determined by the ministry supervisor in conversation with the BETA intern. The three categories are:
5-10 hours per week
10-15 hours per week
16+ hours per week

Is it paid?

All BETA internships are either given scholarship money or are paid an hourly rate (ministry-specific). Information about this can be obtained further along in the interview process.

What kinds of tasks will I do, and what types of opportunities will I have?

We say that BETA is designed to intentionally invest in you as you meaningfully invest at Dawson. This means that you will have a ministry supervisor that will engage you in ongoing conversations, provide you with feedback and coaching, pray with you, and give you tools and insights that will help clarify where God might be leading you. It also means that you will be doing tasks—both behind the scenes and sometimes up in the spotlight—that will give you meaningful experiences to help grow and sharpen your gifting.

In the program, we learn together at once-a-month meetings for ongoing training, we read books together, and we meet for one-on-one conversations to process through your ministry experiences. BETA is a program where you will learn—both in academic and experiential senses.